

Hebbsville Elementary School
Community School Progress Summary 2019-2020
Jordan T. Filderman, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Hebbsville Elementary School staff will focus on data driven decision making to improve communication, collaboration, and critical thinking skills for all learners. We will provide an environment that is fun, engaging, and customized to meet the needs of our individual learners as we prepare them for middle school; the next step on their pathway toward college and career readiness.</p>
Literacy	
Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will, through an integrated approach across all content areas utilize comprehension strategies (questioning, summarizing, visualization, inference/prediction), and engage in standards-based questions within on/above grade-level texts that require them to support their answers with text evidence, both orally and in writing.</p>	<p>Instructional Focus: Students will engage in guided reading instruction designed to increase their ability to read fluently and comprehend on grade-level texts.</p>
Math	
Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.	
Raise the Bar	Close the Gap
<p>Instructional Focus: Students will engage in problem solving and reasoning tasks through use of concrete, representational, and abstract representations that promote productive struggle.</p>	<p>Instructional Focus: Students will engage in problem solving and reasoning tasks within grade-level content through the use of scaffolded supports (graphic organizers, mathematical vocabulary, process steps, visual models), and Number Talks.</p>
Climate	
Goal: All students will attend school regularly and indicate a sense of belonging as indicated on the BCPS stakeholder survey.	
<p>Focus: Students will participate in Conscious Discipline and Restorative Practices in classrooms and throughout the school building to ensure all of the Hebbsville community will be accepting of others, will stop and think before reacting, will learn to proactively mediate to resolve disagreements, and will attend school regularly.</p>	