

Hebbsville Elementary School
Community School Progress Summary 2020-2021
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<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: Hebbsville Elementary School staff will focus on data driven decision making to improve communication, collaboration, and critical thinking skills for all learners. We will provide an environment that is fun, engaging, and customized to meet the needs of our individual learners as we prepare them for middle school; the next step on their pathway toward college and career readiness.</p>
ACTION STEPS	
Mathematics	Culture
<p>Action Step(s): Instruction will demonstrate long range unit planning and daily lesson planning that reflects high expectations in mathematics that are aligned to the rigor of the standard and/or data. Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).</p> <p>Teachers will identify and implement appropriate scaffolds and learning progressions to differentiate instruction that promotes student independence and ensures ALL students can access grade level content.</p>	<p>Action Step(s): The ILT will create the space for educators to examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.</p> <p>Administration will provide frequent and actionable informal feedback to support professional growth and the implementation of this school progress plan.</p>
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Literacy	Culture
<p>Action Step(s): Instruction will demonstrate long range unit planning and daily lesson planning that reflects high expectations in English Language Arts that are aligned to the rigor of the standard and/or data. Teachers will explicitly teach high-quality, standards-based curriculum supported with differentiation and flexible grouping using a process for formative assessment including checks for understanding during instruction and</p>	<p>Action Step(s): The ILT will create the space for educators to examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.</p>

<p>will adjust teaching as needed based on student progress.</p> <p>Teachers will identify and implement appropriate scaffolds and learning progressions to differentiate instruction that promotes student independence and ensures ALL students can access grade level content.</p>	<p>Administration will provide frequent and actionable informal feedback to support professional growth and the implementation of this school progress plan.</p>
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Safe and Secure Environment</p>	<p>Culture</p>
<p>Action Step(s):</p> <p>Hebbsville Elementary School will create a culture of educational excellence by becoming a community of learners who believe in and support the realization of the promise of all students.</p>	<p>Action Step(s):</p> <p>Teachers will demonstrate commitment to a culture of educational excellence by engaging in the implementation of conscious discipline and restorative practices which empower student voice, support student engagement free of bias, and avoid power struggle.</p> <p>The Administration and MTSS resource teacher will partner with C&I staff to provide continued professional development for Conscious Discipline and Restorative Practices.</p>